



D.A.V. POLICE PUBLIC SR. SEC. SCHOOL

Police Lines, Sonipat

(Under the aegis of D.A.V. College Managing Committee, New Delhi)

Affiliated to CBSE, vide No.-531506



Salient Features of the CBSE Secondary School Curriculum

The Curriculum prescribed by CBSE strives to:

1. provide ample scope for physical, intellectual and social development of students;
2. enlist general and specific teaching and assessment objectives;
3. uphold Constitutional values such as Socialism, Secularism, Democracy, Republican Character, Justice, Liberty, Equality, Fraternity, Human Dignity of Individual and the Unity and integrity of the Nation by encouraging values-based learning activities;
4. nurture Life-Skills by prescribing curricular and co-curricular activities to help improve self-esteem, empathy towards others and different cultures etc.;
5. integrate innovations in pedagogy, knowledge and application, such as human sciences with technological innovations to keep pace with the global trends in various disciplines;
6. promote inclusive education by providing equal opportunities to all students;
7. integrate environmental education in various disciplines from classes I-X;
8. equally emphasize Co-scholastic areas of Art Education and Health and Physical Education.

STRUCTURE OF ASSESSMENT SCHEME

For Class X & IX:

The Board Examination of three hour duration for 80 marks in each subject will cover entire syllabus of Class-IX & X. Marks and grades on the basis of 9-point grading system. Grades will be awarded in each scholastic subject.

Internal Assessment (20 Marks):

1. **Periodic Assessment:** Periodic Tests (05 marks); Multiple Assessment (05 marks)
2. **Portfolio:** 05 marks
3. **Subject Enrichment:** 05 marks

Rules:

- Every test / exam is equally important as it has certain weightage accounted for overall performance of the child.
- Every child must be regular, punctual and serious towards studies.
- He / She must devote maximum time on revision / writing practices at home.
- He/She must clear doubts / difficulties in the school from the concerned subject teachers on daily basis.
- Poor performance in any test / exam in any term will adversely affect the overall performance of your ward. Better be regular, punctual and sincere to your school and studies.

Detailed Information Of Re-modeled Evaluation Structure:

A) Scholastic Aspect Periodic Test (20 marks) (PT): The school should conduct three periodic tests in the entire academic year and the average of the best two will be taken. For the purpose of gradient learning, three tests are being held as one being the mid-term and two being pre-mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquired confidence for appearing in the board examination with 100% syllabus. Average of best two tests will be taken for final marks submission.

B) Subject enrichment activities (5 Marks) :- These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities and tool tests to be recorded internally by respective subject teachers.

a) For languages : Activities conducted for subject enrichment in languages should aim at equipping the learner to develop speaking and listening skills as well as understanding the grammar concept to have more confidence in reading, writing and speaking better.

b) For Mathematics : The listed lab activities and projects as given in prescribed publication of CBSE/NCERT will be followed along with reasoning skills.

c) For Science : The listed practical work/activities will be carried out as prescribed by the CBSE in the curriculum for junior classes Viva voice/general understanding of the subject will be assumed on the basis of practical & verbal assessment.

d) For Social Science : Map and project work will be undertaken as prescribed by the CBSE in the curriculum.

C) Portfolio (5 Marks) :- A portfolio is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests. Assessment would include self and peer assessment among others. Its use is recommended as a support to the new instructional approaches that emphasize student's role in constructing knowledge and understanding.

Life Skill: All these seven areas are to be integrated with each other in terms of knowledge, skills (life and livelihood), comprehension, values and attitudes. Children should get opportunities to think laterally, critically, identify opportunities, challenge their potential and be open to new ideas. Children should be engaged in practices that promote physical, cognitive, emotional and social development and wellbeing, connect different areas of knowledge, application and values with their own lives and the world around them. The holistic nature of human learning and knowledge should be brought forth while transacting the curriculum to make them good citizens who can contribute in making the world a happy place.

Art: The objectives of art education are to

- help learners to consolidate past experiences and knowledge;
- introduce learners to different media and techniques and their use for creative and productive expression for common use;
- provide opportunities for development of awareness about folk arts, local specific arts and other cultural components leading to an appreciation of national heritage;
- assist learners to use artistic and aesthetic sensibility in day-to-day life situation;
- enable learners to achieve a balanced growth as a social being in tune with our culture through project work.
- get acquainted with the life and work of the local artists/artistes;
- use resourcefully locally available material to make different products (objects) with the help of the community;
- refine the sense of appreciation of the beauty of nature through the basic elements of art forms.

CLUBS: Clubs have been initiated to develop the spirit of cooperation. Following clubs are functioning under the supervision of the teachers:

Activity Club	Club Description
Dance Club	Various types of dances like western and classical are taught to the children.
Art Club	Pot painting, Clay modeling and portrait are taught to the children.
Sports Club	This sports club give practices to the children in different games like football, basketball, badminton etc.
Social Science Club	Nature study, Exploration of nature, Study of Historical monuments, Environment study.
Science Club	New discoveries, Experimentation in real life
Eco Club	Importance of plantation, protection of environment, go-green value

EXAMINATION SYSTEM

Periodic Test-I from 15 July

Half Yearly examination is to be held in September

Periodic Test-II in December

Pre-Board Exams for Classes VIII, IX & X in January

Annual Exams from February end.

For Class V TO VII:

1. Subjects TERM-1 (100 marks) :(1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam
2. TERM-2 (100 marks):(2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam

PA 20 marks

- Periodic Test 10 marks with syllabus covered till announcement of test dates by school
- Note Book Submission 5 marks at term- end
- Sub Enrichment 5 marks at term- end

Half Yearly Exam

- Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school

PA 20 marks

- Periodic Test :10 marks with syllabus covered till announcement of test dates by school
- Note Book submission 5 marks at term- end
- Sub Enrichment 5 marks at term- end

Yearly Exam

Written exam for 80 marks with syllabus coverage as below:

Class VI: 20% of 1st term covering significant topics + entire syllabus of 2nd term

Class VII: 30% of 1st term covering significant topics + entire syllabus of 2nd

For Class VIII :

Subjects TERM-1 (100 marks) :(1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam

TERM-2 (100 marks):(2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam

As per D.A.V. Board. If the candidate is not able to qualify the exam of board they will remain in the same class.

For Class I TO IV:

As per school head and teachers collective decision according to syllabus covered before exams.

Grading for X:

A-1	Top 1/8th of the passed candidates
A-2	Next 1/8th of the passed candidates
B-1	Next 1/8th of the passed candidates
B-2	Next 1/8th of the passed candidates
C-1	Next 1/8th of the passed candidates
C-2	Next 1/8th of the passed candidates
D-1	Next 1/8th of the passed candidates
D-2	Next 1/8th of the passed candidates
E	Failed candidates

Grading for V to IX:

Grading Scale for Scholastic Areas (Class-IX) (School will award grades as per the following grading scale) MARKS RANGE

GRADE 91-100 A1 81-90 A2 71-80 B1 61-70 B2 51-60 C1 41-50 C2 33-40 D 32 and below E (Failed)

A-1	91-100
A-2	81-90
B-1	71-80
B-2	61-70
C-1	51-60
C-2	41-50
D	33-40
E	Below 32